

The School District of Osceola County

Invoice

Lincoln-Marti Charter School (K-8)

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 70.85

Total Funding: \$ 526,698.56

Administrative Fee: (26,335.00) 5.00%

Prior Year Adjustments:
Projected Annual Amount Due to School: \$ 500,363.56

Total Payments: 24
Payment Number: 20
Cost Center: 0182

Vendor #: V0000116258

Invoice #: 2022 Payment 20 of 24
Invoice Amount: \$ 21,067.20

FALSE

100%

				100%			
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 352,021.00						
Discretionary Millage	18,759.00						
Discretionary Local Effort	26,110.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	>	396,890.00	16,537.08	312,044.17	16,969.17	1000004	432.08
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		0.00	0.00	0.00	0.00	1632104	0.00
Supplemental Academic Instruction:		15,475.00	644.79	12,229.53	649.09	1700004	4.30
Digital Classroom Allocation		112.00	4.67	89.28	4.54	1350204	(0.12)
Safe School		3,724.00	155.17	2,957.61	153.28	1514504	(1.89)
Instructional Materials (UFTE)		6,203.00	258.46	4,796.00	281.40	1052?04	22.94
Teacher Salary Increase Allocation		12,188.00	507.83	10,676.59	302.28	1003004	(205.55)
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		79,246.00	3,301.92	62,265.98	3,396.00	1510504	94.09
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement	:	0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assis	tance Program:	1,349.56	0.00	1,349.56	0.00	1350104	0.00
Reading Allocation:		3,160.00	131.67	2,496.88	132.62	1800004	0.96
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFT	E)	2,833.00	118.04	2,243.73	117.85	1513004	(0.19)
Total Funds Compression Allocation (UFT	E)	5,518.00	229.92	4,271.08	249.38	1516004	19.47
Administration Fee:		(26,335.00)	(1,097.29)	(20,392.86)	(1,188.43)	1030004	(91.14)
Projected Annual Amount Due to Scho	ol	500,363.56	20,792.25	395,027.55	21,067.20		

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2021-22 3rd FEFP Calculation. Adjustments for the 2020-21 FEFP Final Calculation and will be prorated over the remaining payments for this year.

School District: Osceola School ID: 0182 Revenue Estimate Worksheet for: Lincoln-Marti Charter School (K-8) Based on the 2022 Third Calculation **FEFP State and Local Funding** District Cost Differential: 0.9888 Base Student Allocation: \$4,372.91 Weighted FTE **Base Funding** Full-Time Equivalent (FTE) Survey 2 Program Number of UFTE (WFTE x BSA x DCD) Program **Cost Factor** (2) x (3) (1) (2) (3) (4) (5) 101 Basic K-3 48.45 1.126 54.5547 \$ 111 Basic K-3 with ESE Services 0.00 1.126 0.0000 \$ 102 Basic 4-8 0.00 1.000 0.0000 \$ 112 Basic 4-8 with ESE Services 0.00 1.000 0.0000 \$ 0.0000 \$ 103 Basic 9-12 0.00 1.010 113 Basic 9-12 with ESE Services 1.010 0.0000 \$ 254 ESE Level 4 (Grade Level PK-3) 0.00 3.648 0.0000 \$ 254 ESE Level 4 (Grade Level 4-8) 0.00 3.648 0.0000 \$ 254 ESE Level 4 (Grade Level 9-12) 0.00 3.648 0.0000 \$ 255 ESE Level 5 (Grade Level PK-3) 0.0000 \$ 0.00 5.340 255 ESE Level 5 (Grade Level 4-8) 0.00 5.340 0.0000 \$ 255 ESE Level 5 (Grade Level 9-12) 0.00 0.000 0.0000 \$ 130 ESOL (Grade Level PK-3) 22.40 1.199 26.8576 S 130 ESOL (Grade Level 4-8) 0.00 1.199 0.0000 \$ 130 ESOL (Grade Level 9-12) 0.00 1.199 0.0000 \$ 300 Career Education (Grades 9-12) 0.00 1.010 0.0000 \$ Totals 70.85 81.4123 \$

235,891

116,130

352,021

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	ase Funding TE x BSA x DCD)
Advanced Placement	\$4,372.91	Х	0.9888	Х	0.00	\$ -
International Baccalaureate	\$4,372.91	Х	0.9888	х	0.00	\$ -
Advanced International Certificate	\$4,372.91	Х	0.9888	Х	0.00	\$ -
Industry Certified Career Education	\$4,372.91	Х	0.9888	х	0.00	\$ -
Early High School Graduation	\$4,372.91	Х	0.9888	Х	0.00	\$ -
Small District ESE Supplement	\$4,372.91	Х	0.9888	х	0.00	\$ -
		P	Additional		0.00	\$ -
			Total	_	81.41	\$ 352,021

Per **Virtual Education Contribution:** UFTE UFTE \$ 0.00 X 0 Total

			Matrix	Gua	arantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	0.00	PK-3	251	\$	982	\$ -
Additional Funding from the ECF Cupranteed	0.00	PK-3	252	\$	3,170	\$ -
Additional Funding from the ESE Guaranteed Allocation. Enter the FTE from 111,112 and	0.00	PK-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who	0.00	4-8	251	\$	1,101	\$ -
do not have a matrix level should be	0.00	4-8	252	\$	3,290	\$ -
considered 251. This total should equal all	0.00	4-8	253	\$	6,589	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
FIE Ironi programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	0.00			Total E	SE Guarantee	\$ -

Div	ide school's Unwe	eighted FTE (UFTE) total comput	ed in Section 1, cell	C27 above l	y the district's total UFTE to	o obtain school's
	UFTE share.	Charter School UFTE:	70.85	÷	District's Total UFTE:	75,055.39
					=	0.0944%
.	: da aabaalla 187a: a	hand FTF (MFTF) and a community	d : C+: 4 11 F1	00 ahaa h	Ab - districtle 4-4-1 METE 4-	-h4-:hll-

WFTE share. **District's Total WFTE:** 81,699.57 **Charter School WFTE:** 81.41 0.0996%

	al Academic Instruction (UFTE share)		(b)	16,392,595	x	0.0944%	\$	15,475
	y Millage Compression Allocation							
	lills (UFTE share)		(b)	19,871,665	х	0.0944%		18,759
-	rooms Allocation (UFTE share)		(b)(d)	118,354	х	0.0944%	-	112
	Allocation (UFTE share)		(b)	3,945,052	x	0.0944%		3,724
	l Materials Allocation (UFTE share)		(b)	6,571,110	x	0.0944%		6,203
Dua	I Enrollment Instructional Materials Alloca	tion	(e)	0	х	0.0944%	Ş	-
ESE	Applications Allocation:					-		
	Charter schools should contact their school	ol district sponsor	regarding	g eligibility and distri	ibution o	f ESE Applications fun	ıds.	
Mental Heal	th Assistance Allocation (UFTE share)		(b)	3,001,326	x	0.0944%	\$	2,833
Total Funds	Compression Allocation (UFTE share)		(b)	5,844,895	x	0.0944%	\$	5,518
Sparsity Sup	plement (WFTE share)		(b)	0	x	0.0996%	\$	-
Reading Allo	ocation		(b)	3,172,883	x	0.0996%	\$	3,160
Teacher Sala	ary Increase Allocation		(f)	13,542,392			\$	12,188
Discretionar	y Local Effort (WFTE share)		(c)	26,215,020	x	0.0996%	\$	26,110
Proration to	Funds Available (WFTE share)		(b)	0	x	0.0996%	\$	-
Discretionar	y Lottery (WFTE share)		(c)	0	x	0.0996%	\$	-
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On)	C DCD	х	Allocation factors				
PK - 3	81.41	0.9888	х	984.42	=	79,246		
4-8	0.0000	0.9888	х	939.92	=	0		
9-12	0.0000	0.9888	x	942.19	=	0		
				Total	l Class Si	ze Reduction Funds	\$	79,246
Total *	81.4123					_	•	
Total *		n 1. column (4) an	d should i	not include anv addit	tional FT	E from Section 1.)		
	(*Total FTE should equal total in Section	n 1, column (4) an	d should i		tional FT	E from Section 1.)		
Total * Student Trai	(*Total FTE should equal total in Section			not include any addit	tional FT	E from Section 1.)		
	(*Total FTE should equal total in Section				tional FT =	E from Section 1.)		
	(*Total FTE should equal total in Section	0.0	<u>0</u> x	(g)	tional FT = =			
	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders	0.0	0 x	(g) 515 1,469	=	0	\$	-
Student Trai	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	0.0	<u>0</u> х <u>0</u> х	(g) 515 1,469	=	0	\$	-
Student Trai	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders	0.0	0 x	(g) 515 1,469	=	0	\$	-
Student Trai	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	0.0	<u>0</u> х <u>0</u> х	(g) 515 1,469	= = lent Tran	0	\$	-
Student Trai	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	0.0	0 x 0 x (h)	(g) 515 1,469 Total Stud	= = dent Tran	0 0 nsportation Funding:	\$	- Total
Student Trai	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type	0.0	0 x 0 x (h)	(g) 515 1,469 Total Stud Exempt Prope	= = Ident Tran	0 0 nsportation Funding: Impact Aide Student Allocation		- Total -
Student Trai	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type tary and Indian Lands	0.0	0 x 0 x (h)	(g) 515 1,469 Total Stud Exempt Prope	= = dent Tran erty \$0.00	0 0 nsportation Funding: Impact Aide Student Allocation \$0.00	\$	-
Student Trai	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands	0.0	0 x 0 x (h)	(g) 515 1,469 Total Stud Exempt Prope	= = Ident Tran	O O O Isportation Funding: Impact Aide Student Allocation \$0.00 \$0.00	\$ \$	- Total - -
Student Trai	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities	0.0	0 x 0 x (h)	(g) 515 1,469 Total Stud Exempt Prope	= = dent Tran erty \$0.00	0 0 nsportation Funding: Impact Aide Student Allocation \$0.00	\$ \$ \$	-
Student Trai	(*Total FTE should equal total in Sections portation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands	0.0	0 x 0 x (h)	(g) 515 1,469 Total Stud Exempt Prope	= = dent Tran erty \$0.00	O O O Isportation Funding: Impact Aide Student Allocation \$0.00 \$0.00	\$ \$	-
Student Trai	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type Itary and Indian Lands Ilians on Federal Lands Idents with Disabilities Total hers Classroom Supply Assistance Program	0.0 0.0 Number of Stu	0 x x (h)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = dent Tran erty \$0.00 \$0.00	O O O O O O O O O O O O O O O O O O O	\$ \$ \$ \$	-
Student Trai	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total	0.0 0.0 Number of Stu	0 x x (h)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = dent Tran erty \$0.00 \$0.00	O O O O O O O O O O O O O O O O O O O	\$ \$ \$ \$	
Student Trai	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands Jents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	0.0 0.0 Number of Stu	0 x x (h)	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = dent Tran erty \$0.00 \$0.00	O O O O O O O O O O O O O O O O O O O	\$ \$ \$ \$	
Federally Co Mili Civil Stuce Florida Teac	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands Jents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	0.0 0.0 Number of Stu	0 x 0 x (h) dents (i) regarding	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = dent Tran erty \$0.00 \$0.00	O O O O O O O O O O O O O O O O O O O	\$ \$ \$ \$ \$ unds.	
Federally Co Milli Civil Stud Florida Teac	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands Jents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	0.0 0.0 Number of Stu	0 x 0 x (h) dents (i) regarding	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = dent Tran erty \$0.00 \$0.00	o o o o o o o o o o o o o o o o o o o	\$ \$ \$ \$ \$ unds.	- - - - 1,350
Federally Co Milli Civil Stud Florida Teac	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Type Impact Aid Student Type Itary and Indian Lands Ilians on Federal Lands Idents with Disabilities Total Total Total Total Charter schools should contact their schools Allocation The administrative fee:	Number of Stu	0 x 0 x (h) dents (i) regarding	(g) 515 1,469 Total Stud Exempt Prope Allocation	= = dent Tran erty \$0.00 \$0.00	o o o o o o o o o o o o o o o o o o o	\$ \$ \$ \$ \$ unds.	- - - - 1,350
Federally Co Milli Civil Stud Florida Teac	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Type Impact Aid Student Type Itary and Indian Lands Ilians on Federal Lands Idents with Disabilities Total Total Total Total Charter schools should contact their schools Allocation The administrative fee:	0.0 0.0 Number of Stu	0 x 0 x (h) dents (i) regarding (j)	(g) 515 1,469 Total Stud Exempt Prope Allocation 4 g eligibility and distri	= = dent Tran erty \$0.00 \$0.00 x ibution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00	\$ \$ \$ \$ \$ unds.	- - - - 1,350
Federally Co Milli Civil Stud Florida Teac Food Service Calculating t	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Type Impact Aid Student Type Itary and Indian Lands Ilians on Federal Lands Idents with Disabilities Total Total Total Total Charter schools should contact their schools Allocation The administrative fee:	Number of Stu	0 x 0 x (h) dents (i) regarding (j)	(g) 515 1,469 Total Stud Exempt Prope Allocation 4 g eligibility and distri	= =dent Tran erty \$0.00 \$0.00 x ibution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total 100.00%	\$ \$ \$ \$ \$ unds.	- - - - 1,350
Federally Co Mili Civil Stuc Florida Teac Food Service Calculating t ESE %:	(*Total FTE should equal total in Sectionsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Type Impact Aid Student Type Itary and Indian Lands Ilians on Federal Lands Idents with Disabilities Total Total Total Total Charter schools should contact their schools Allocation The administrative fee:	Number of Stu	0 x 0 x (h) dents (i) regarding (j)	(g) 515 1,469 Total Stud Exempt Prope Allocation 4 g eligibility and distri	= =dent Tran erty \$0.00 \$0.00 x ibution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total 100.00%	\$ \$ \$ \$ \$ unds.	- - - - 1,350

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated baser

Administrative fees: